



პროფესიული განათლება
ეკონომიკის განვითარებისთვის

INDUSTRY-LED SKILLS AND
WORKFORCE DEVELOPMENT



GOOD PRACTICES DESCRIPTIONS UNDER 3rd ROUND STPP PROJECTS

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Prepared by:

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In association with:

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(Denmark)

and

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INTRODUCTION

Purpose of the Report

This electronic publication of the ISWD project aims at sharing the outcomes of the implemented projects under the third and final round of the Strengthening of the TVET Provider Practice (STPP) small grant scheme, financed under the ISWD project by the Millennium Challenge Account – Georgia (MCAG) and Millennium Challenge Corporation (MCC).

The wider replication of the good practices developed through the STPP grant awarded projects is a key result to be achieved within the ISWD project. The purpose of this electronic publication is to document and effectively disseminate the good practices generated, elaborated or replicated under the individual projects so that they can benefit larger circle of TVET providers, industry, NGO and social partner representatives, MES and appropriate educational agencies, educators, researchers and the Georgian TVET system as a whole.

ISWD project will welcome enquiries and communications from all parties interested in replicating the good practices realized by the awarded projects.

Brief information about the Project

The Industry-led Skills and Workforce Development (ISWD) Project is a \$16 million MCA-Georgia's initiative carried out under the Compact signed between the Millennium Challenge Corporation and the Government of Georgia in July 2013. The project commenced in September 2014 and will be completed on March 2019. The project is being implemented by an international consortium led by PEM GmbH, a consulting company from Düsseldorf, Germany in partnership with Aarhus Tech (Denmark) and ICON Institute (Germany).

The Strengthening TVET Provider Practice (STPP) small grants scheme is intended to stimulate development and replication of good practices in Georgia's TVET system. The third and final Round was launched in March 2018 provided small grants of USD 5,000 – USD 25,000 to fund projects of six to seven months duration. The deadline for submission of application was on April 11, 2018.

The ISWD technical evaluation panel has selected 10 projects for grant awarding:

Implementer	Project Title
LEPL 112 of Ministry of Internal Affairs of Georgia	Developing Dual-Modular Vocational Education Program for Call Center Operators on the Basis of 112 Training Center
Akaki Tsereteli State University	New Professional Personnel for the Green Building Sector in Georgia
Colours of Caucasus	Internet Marketing and Sales for TVET Products and Professions
Jump Start Georgia	GOGO Code
Olive Ltd	Piloting New Model of Working Skills Development (WSD) Program for School Pupils
Triesdorf Agribusiness Consulting	Development of Competences of Professionals Supporting Work-Based Learning Experiences in Agriculture

ARIS.GE LTD	Increase the Attractiveness of Professional Education and Support its Popularization
NGO Green sector	Mariculture Vocational Education Program
Innovations for Inclusive Society	Inclusive Model in Dual Education
Imereti Scientists' Union SPECTRI	Recycling: New Challenges and New Professional Opportunities

The selected projects represent different fields of good practice as well as a mix of different types of organization, public and private TVET providers, private companies and various categories of stakeholders. The projects were implemented in the period of June 2018 – December 2018.

The STPP grantees are obliged to share the achievements of their projects and the good practices developed and ISWD is interested in identifying broader replication opportunities at a more systemic level.

The ISWD project is determined to further trace, check and evaluate the dissemination of the STPP good practices and especially:

- The impact at the level of the individual grantee institution;
- The number of TVET providers and other institutions replicating (or committed to replicating) the developed good practice;
- The impact at systemic level, through incorporation of the good practice into official TVET reform measures promoted by MES and related agencies.

1 EMERGENCY RESPONSE CENTRE 112 GEORGIA (112)

DEVELOPING DUAL-MODULAR VOCATIONAL EDUCATION PROGRAM FOR CALL CENTER OPERATOR ON THE BASIS OF 112 TRAINING CENTER

Project Objective

The general objective of the project was to develop and deliver a TVET accredited program for call center operators, tailored to the needs of the adult learners and in perspective, to include the call center operator profession in National Qualification Framework.

Specific Objective: To address the existing need on labor market by setting up an innovative training program tailored for call center operators.

The project did not have an official partner. However, the project team partnered up during the implementation with the Municipal Service Development Agency (Tbilisi City Hall) and with the help of their call center representatives the occupational standard and the vocational training course was developed. The most valuable aspect of this partnership was the fact, that the TVET course reflected diverse views, opinions and needs and in this context, was not tailored specifically only for 112 and can serve broader industry needs.

The target groups include individuals who are willing to become call takers as well as public and private companies that have or are planning to set up a call center. The program will be open for individuals regardless of their gender, age, nationality and educational background (minimum – high school diploma), as well as public and private sector entities.

Summary Description of the Good Practice

The Good Practice of the project is the creation of unique general program for call takers, which is demanded by the labour market and is in full compliance with the standards set by the Ministry of Education. The project was a good example of how important it is for employers with training facilities and programmes to initiate programs, which meet their own staff training needs and at the same time respond to the needs of larger circle of public entities and private companies. This approach ensures high quality training programs and enhances retaining of employees and employability of graduates. The project is innovative as it creates a program that has never existed before in Georgia and is a huge step towards recognizing call taker occupation as profession, rather than considering it a temporary job option.

The special video was also developed which aims to popularize the occupation of the call takers. The video was screened at the exit conference attended by the representatives of MCA, public and private companies, individuals who contributed to project implementation and widely disseminated at social media channels. The project activities included publishing blogs on the official Facebook page of 112 Georgia about the importance of the call taker job – their everyday life, difficulties and advantages of this profession. Blog statistics show that the post reached big variety of target groups – men and women in the regions, 35+ men and women. After publishing the blog-posts 112 received numerous messages inquiring about the open position for call takers. In addition, users expressed positive attitude towards the call takers and many of them noted that before reading the blog post, they considered call taker job to be very easy and simple.

Photos from the Project Implementation





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2 AKAKI TSERETELI STATE UNIVERSITY (ATSU)

NEW PROFESSIONAL PERSONNEL FOR THE GREEN BUILDING SECTOR IN GEORGIA

Project Objective

The project aimed at strengthening cooperation between the university, private sector and non-governmental organization and fostering human and institutional capacity building for professional training/retraining in the Green Building sector.

Project objectives were as follows:

- To create and implement the new flexible training programs for adults to foster training/retraining of professional personnel in the Green Building sector, through close cooperation with private sector;
- To promote the new needs-oriented vocational education and inform beneficiaries about career opportunities in the Green Building sector, including for socially vulnerable groups and girls;
- To strengthen cooperation between the University and private sector;
- To share experience on the implemented best practices in this field.

The Outputs of the project were:

- ✓ Three training courses (The Principles and Features of Green Building, HVAC Energy-Efficient systems, Insulating Materials and Their Use in Green Building) have been prepared and three trainings have been organized and attended by 45 representatives of target groups;
- ✓ A TVET Workshop for sustainable buildings on the basis of educational institutions in the USA and current situation in Georgia was held, attended by 32 participants - representatives of the University, private sector and non-governmental organizations;
- ✓ A Summer Camp for promoting vocational education for 27 senior pupils was conducted;
- ✓ A 4-minute promotional TVET Video for youth professional education was created.

Summary Description of the Good Practice

The good practice of the project was centered on the development of three new training short-term courses, which is demanded by the construction industry and can be delivered to enhance the companies' labour force and implemented by any other TVET provider. The close cooperation with the private sector have allowed the development of training courses, which are of high interest to adults and students for upgrading their skills or acquiring the necessary knowledge in the field of green building.

The project demonstrated that there is a rapidly growing interest of young people in Green Building and Energy sector, demonstrated by big interest in a Summer Camp. The applicants not only from Kutaisi, but from other regions of Georgia, expressed interest to attend the summer camp.

A promotional video was developed which helps University and other interesting parties to disseminate information about vocational education for youth.

The project implementation process resulted in a good practice example of cooperation between the university, private sector and non-governmental organization for the purpose of promoting and developing vocational education. The partners to this project were engineering and construction companies - INTERDESIGN Ltd and Geo Energy Engineers, interested in green building.

Photos from the Project Implementation



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3 COLOURS OF CAUCASUS

INTERNET MARKETING AND SALES FOR TVET PRODUCTS AND PROFESSIONS

Project Objective

The general objective of the project was to develop a pilot model using digital technologies for a) promoting image of TVET as a provider of high quality knowledge and products (which is also very attractive career option); and b) commercialization and selling of TVET products.

In the framework of the general objective, the specific objectives (SO) were:

- To create web-based platform for developing a strong network of TVET providers, students, consumers and any other interested agencies, whereby TVET products will be easily reachable for wider audience and will increase chances of their commercialization. The sales via the online platform will serve as a financially sustainable instrument for further TVET activities;
- To develop guidelines for product commercialization, which cover online branding, marketing and sales for TVET in general and selected professions and products and thus lead to more informed TVET providers and students in general and product/service commercialization. This will increase institutional and human capacity in TVET. The developed manual on TVET product/service commercialization will be a guiding tool in branding for potential, existing and future TVET providers and students.

At the present, this model is applicable to private TVET providers, while having indirect positive impact on the public TVET providers due to selling limitations for public educational institution.

Summary Description of the Good Practice

At the core of the good practice is a model of commercialization of TVET created products/services via social media marketing and sales and promoting vocational education through profiling of TVET graduate professionals. The project developed a web-based platform (www.ecofactory.ge) whereby TVET professions/products are branded, marketed and sold online. The online platform creates opportunities for networking and providing feedback on products and services which eventually can be transformed into business relationships among TVET students and end-customers.



The platform also facilitates entrepreneurial spirit as the TVET students will be able to develop small business skills by not simply offering products and services but ensuring they meet the requirements of future customers and compete with alternative sources of supply. The corresponding practical knowledge and guidelines will be given to providers by HELLO Georgia team. This pilot model will evolve and can be updated and revised on an ongoing basis. The model can be replicated by other providers and TVET participants.

In addition to concept for Branding and Marketing strategies for TVET professions, an appropriate publication template was designed in order to promote professions in HELLO! GEORGIA - 4 Journal Publications had been published, each with a monthly circulation of 10 000 hard copies and active social media users of 20 000.

The project was implemented in partnership between the Colours of Georgia and Hello Georgia magazine.

Photos from the Project Implementation



	
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4 JUMPSTART GEORGIA

GOGO Code

Project Objective

GOGO Code project encompassed a set of awareness raising and training interventions built on the model of Girls Leading Our World (GLOW) - successful leadership program for girls.

The project aimed at achieving the following objectives:

- To contribute to fill the gender gap in technology
- To change the image of a programmer as «a profession for boys/men»
- To encourage teenage girls to participate in STEM
- To introduce the good practice model enhancing gender and social inclusiveness of VET education in Georgia
- To raise awareness of the selected target groups of teenage girls on profession of the programmer.

The project targeted a group of 30 teenage girls, representatives of socially vulnerable groups from remote rural communities of Georgia, including language minorities. The key output of the project was the innovative tool of professional orientation, which allows getting information on the profession, employment opportunities as well as basic knowledge through interactive training program. The intended outcome of the project was the increased interest and good understanding on TVET opportunities in Georgia and on the selected profession of software programmer.

Summary Description of the Good Practice

The good practice comprised of elaborating a model, which can be replicated by the MESCS as a model for enhancing the professional orientation practices for remote and other minority communities, especially girls and female adult students, who may decide to pursue a TVET training courses. It was built on the following complementing activities:

- Professional orientation camp concept and guidelines on its delivery;
- Curriculum and course tutorials for computer programming professional orientation training developed and available for other interested institutions;
- Two 10-day intensive training for up to 30 teenage girls, designed to teach the basics of computer programming
- Case Study on efficiency of the proposed intervention, presented to other VET institutions.

The activities carried out during the project implementation have demonstrated the relevance of approach in reaching out to female youth in remote and language minority communities and raising attractiveness of TVET courses and the software programmer profession.

LEPL “IT Academy” was the main partner of JumpStart Georgia which brought its multiyear successful experience in delivering the short and long-term VET education programs to the project.

Two state-owned colleges hosted the camp activities – “New Wave” in Kobuleti and “Aisi” in Kachreti. Both colleges contributed to awareness raising of the targeted groups on TVET opportunities in Georgia and the professions they can obtain in state-owned colleges by delivering the extracurricular discussions and presentations on professions taught at those colleges.

The cooperation with the Ministry of Education, Science, Culture and Sport of Georgia was instrumental for the project success by supporting the communication with educational entities, education resource centers, public schools, etc.

Photos from the Project Implementation



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5 OLIVE LTD

PILOTING NEW MODEL OF WORKING SKILLS DEVELOPMENT (WSD) PROGRAM FOR SCHOOL PUPILS

Project Objective

The project aimed to help school pupils in the process of career choice through improvement of existing career guidance tool – Working Skills Development Program.

The Specific objectives were:

- Increasing access to Working Skills Development program across pupils;
- Cost-effective and efficient administration of Working Skills Development program;
- Raise awareness about Working Skills Development program and vocational education.

The project was based on the analysis of the faults identified in the pilot program of WSD (2016-2017) and aimed at resolving the main challenges of the program by implementing technological instruments.

The project aimed at benefiting pupils from 8th and 9th grades of public schools and VET collages which already are or will be enrolled in the WSD program.

Summary Description of the Good Practice

At the core of the good practice was the upgrading of the electronic platform – Working Skills Development (WSD), which will fundamentally change the current process of administration and help the Ministry of Education and Science to raise the availability to WSD program and at the same time, manage the program effectively. The platform gives the opportunity to boys and girls, the pupils of general schools, including language minorities, to choose their preferred program easily and obtain high service that will help with their career choice. The e-platform, which helps the communication process between the project administration, stakeholders and pupils to make career choices is developed and piloted.

The electronic platform promotes the awareness about VET as it allows VET colleges and public schools to search for information about each other in one online space. The pupils can also easily get detailed information about VET college's programs, in general. The platform will be handled by EMIS in the longer-term perspective.

Photos from the Project Implementation





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6 TRIESDORF AHRIBUSINESS CONSULTING (TABCO)

DEVELOPMENT OF COMPETENCES OF PROFESSIONALS SUPPORTING WORK-BASED LEARNING EXPERIENCES IN AGRICULTURE

Project Objective

The overarching objective of the project was to introduce an international best practice and increase accessibility to agricultural knowledge materials through the development of the online Agricultural Knowledge Portal.

Specific objectives of the project were to:

- Develop online, user-friendly Agricultural knowledge portal;
- Develop updated database of the potential employers (Farmers) ready to receive students for WBL;
- Develop and pilot the program to enhance farmers' capacity to serve as qualified Farmer-instructors;
- Develop gender-sensitive programs to encourage women to get qualified Farmer-instructors with all relevant entrepreneurial skills in farm management, record keeping and monitoring student activities on the Farm;
- Develop the updated database of VET providers in agriculture;

The Agricultural Knowledge Portal enables formal and informal VET providers, private sector representatives and other organizations working on the development of knowledge materials in agriculture to exchange information, knowledge and experience acquired during various projects and programs and to place them in the user-friendly and flexible form for the beneficiaries. The agriculture knowledge materials, including modules and program descriptions are placed in the systemized and structured way.

Summary Description of the Good Practice

The project is based on the international best practice and experience and takes into account the Georgian reality. It enables VET providers in Agriculture to select farmers as employers who are motivated and skilled to transfer modern agricultural knowledge to the students.

Within the project, a full package for the development of qualified Farmer-Instructor have been elaborated, including:

- Online, user-friendly Agricultural knowledge portal covering relevant agricultural educational knowledge materials developed by different stakeholders and descriptions of the existing formal or informal educational modular trainings and educational programs;
- Updated database of the potential employers (Farmers);
- Innovative online training program to get qualified Farmer-instructors, which enhances knowledge delivery to students covering three main directions: methodology, applied farm management and Work Safety.

The online platform also allows VET providers to get immediate feedback and relevant information from students in the systematic and organized way.

Photos from the Project Implementation





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7 ARIS.GE

INCREASE THE ATTRACTIVENESS OF PROFESSIONAL EDUCATION AND SUPPORT ITS POPULARIZATION

Project Objective

The overall objective of the project was to increase the attractiveness and popularity of vocational education, to unite TVET students according to their professions through Internet and establish an effective communication system between students and employers.

The specific objectives of the project were:

- To analyze needs of employers & mentors about vocational institution and of graduate students;
- To create micro-pages of the main vocational colleges with basic descriptions of their TVET programs;
- To create a search engine that will include over 400 modular/dual TVET programs indexed by 60 TVET providers;
- To establish an innovative platform on edu.aris.ge/tvet aimed to directly connect students to potential employers;

The project team presented the communication platform directly to the TVET students and introduced the project and the electronic platform to employers. TVET educational options were promoted through dissemination of information and publishing TVET related articles at edu.aris.ge, and placing advertisement banners on Facebook.

The project targeted students of vocational education, school students and youth, university students which might think about receiving vocational education, and adults interested in obtaining a new profession.

Summary Description of the Good Practice

The main feature of the good practice is the establishment of the communication platform DA-CHE-KIN-DI! whereby students from TVET providers can register and promote themselves. At the time of the project completion 679 students from 16 college have registered on our platform (for comparison – 4890 students have registered at TVET courses in 2018). Students who are already studying in vocational colleges that are participants of the project have the opportunity to register through a Facebook account through a single click.

The project was presented to more than 750 students from 15 TVET colleges in Tbilisi, Kutaisi, Gurjaani, Gori, Ozurgeti, Poti, Kobuleti and Dusheti. Over 100 potential employers were contacted by phone and e-mailed, explaining how they could contact students of TVET providers and offer them jobs using the platform.

In addition over 30 review articles and success story reports about vocational education organizations were prepared, published on edu.aris.ge and shared on Facebook (fb.com/edu.aris.ge). This was combined with an advertising campaign under the slogan "Generally, people are looking for the job. While vocational students are found by employers!"

The journalists, thanks to the project have received valuable information about the achievements and problems of vocational education. Thus, vocational education has become better known and the issues and opportunities the TVET offers to youth and adult students will be further covered and explored beyond the end of the project.

The project has also demonstrated that there is a room for more active communication between media and the vocational education organizations and institutions so that all actors involved in the vocational education can cooperate more effectively in the interest of the learners and the creation of better employment opportunities.

Photos from the Project Implementation



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8 GREEN SECTOR

MARICULTURE VOCATIONAL EDUCATION PROGRAMME

Project Objective

The project aimed to facilitate the development of specialization of Mariculture (marine farming) in the professional education sector in Georgia through the following specific objectives:

- To present and popularize broadly the Mariculture potential and capabilities;
- To develop and integrate a course in Mariculture into the Vocational Educational System;
- To form first structured contingent of marine farmers;
- To strengthen the Multisectoral Cooperation in the field of Mariculture specialization development.

The project supported the development of Mariculture (marine farming) training course in the vocational education sector, to establish new and required profession in the labor market and prepare qualified labour force in this sector.

The project was implemented in partnership with the Association „Flora and Fauna”.

Summary Description of the Good Practice

The good practice of the project consisted of a combined approach in the development of an innovative training course based on a proven successful international practice involving TVET course development, teaching, advocacy and forming a branch association with strong involvement of stakeholders in all activities of the project. The complex approach increased the interest of different groups toward Mariculture, piloting educational program and interpreting the importance and urgency of this program at vocational institutions.

The project team actively used the principles of "successful cases", widely introducing and popularizing foreign good practice of Mariculture educational regulations, social initiatives and business projects. The usage of successful cases provided the relevant argumentation for the representatives of governmental, public and non-governmental sector, colleges and students backed by the specific examples implemented in practice.

The prospect of employment in new emerging industry sector was a key message throughout the project communications. The message was supported by the experience of the Black Sea neighbouring countries, best practices, employment statistics (in the field) and received financial dividends. As a result, it increased the interests in the new profession and credibility of communications activity.

The Marine Farmers Association, founded under the project will serve as the professional union of Mariculture specialists. The association was registered as the legal entity, startup activities were implemented and pre-conditions were provided for developing the association as a sustainable professional union.

The project educational program involved: (i) appr. 120 young people, attending presentation meetings; (ii) 20 people attended the Marine Farmers Training Course, (iii) 12 persons (interested parties) joined Mariculture Coordination Group, consultative meetings were held with 4 vocational institutions, (iv) the Marine Farmers Association was established which carried out 3 startup activities.

Photos from the Project Implementation



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9 INNOVATIONS FOR INCLUSIVE SOCIETY

INCLUSIVE MODEL IN DUAL EDUCATION

Project Objective

The project aimed at developing and facilitating the introduction of a mechanism for inclusion of persons with disabilities/special educational needs in the work-based/dual education process, with participation of sectoral associations and businesses.

The project aimed to achieve the following specific objectives:

- Developing methodology and procedures and guidebook of the WBL of PwD;
- Preparing training modules for involved bodies (VET institutions, companies and sector associations);
- Piloting and assessing inclusive education model in the WBL/DE process in selected VET institutions;
- Raising awareness of the employers and sectoral associations and of PwD of their inclusion;
- Developing a package of recommendations for the generalization of the piloting results.

The target groups of the projects were: Persons with disabilities/special educational needs (graduate students, adults, job seekers); representatives of sectoral associations; administration, teachers and students of VET centers; the representatives of the companies involved in work based/dual education programs.

Summary Description of the Good Practice

The Good Practice of the project was focusing on the extension of the work-based learning/dual education opportunities for socially vulnerable people with disabilities (PwDs), building on the government policy, concept paper and methodology related to the established framework for WBL/DE of vocational education students. The project was piloted in three target regions of Georgia for the representatives of private sector, VET institutions, sector associations, local municipality and multi-disciplinary group. During the meetings, appropriate printing and visual materials were used to attract the attention and create positive image of dual VET.

Series of meetings were organized with representatives from the MoESCS, representatives from the agrarian sector, parents and potential applicants of inclusive dual VET, other private sector representatives, education institutions and sectoral associations including education experts who also participated into the working group meetings. Regional dissemination meetings were held to attract private sector representatives for their future engagement into the inclusive dual VET. Special attention was paid to ensure that parents are invited to support the applicants with their decision for their Autumn registration on WBL model.

As a result of the project, amendments were made in the registration act for the inclusion of applicants with special education needs. The capacities of education institutions and private sector were also increased as to how to take care of PwD students during the teaching and learning process. As an additional result, the job coaches of the Social Service Agency of Georgia identified target adults from the agencies employment database – WorkNet.

The Innovations for Inclusive Society in partnership with the Ministry of Education, Science, Culture and Sport of Georgia and the project partners organized closing conference on 14th of December. The outcome of the project was disseminated to stakeholders and the main topics such as the importance of Dual VET, Inclusive Dual Vet project presentation and achievements and challenges of the pilot project were discussed.

Photos from the Project Implementation

   	
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10 IMERETI SCIENTISTS' UNION SPECTRI

RECYCLING: NEW CHALLENGES AND NEW PROFESSIONAL OPPORTUNITIES

Project Objective

The Project aimed at promoting vocational education in the fast-growing and relevant sector of waste recycling through the application of international experience and the introduction of the best practices.

The Specific Project Objectives were as follows:

- To create new educational programs and materials and ensure their accessibility, including for adults, on the basis of needs of recycling industry in Georgia;
- To promote vocational education among young people and increase its attractiveness;
- To motivate girls and disabled persons to be interested in the recycling field and create employment opportunities by training beneficiaries in the manufacturing of consumer goods from waste;
- To create and implement flexible training courses for employees in the waste management field for the purpose of their professional development and introducing modern approaches in this field;
- To facilitate the dissemination of vocational education and international experience in career development in the recycling field;
- To ensure the replication and sustainability of the project's results.

The project has targeted youth, students and adults ensuring broader outreach during the project implementation activities through TV programs, dissemination of publications about created training courses. For the purpose of professional orientation of young people, together with the Akaki Tsereteli State University, the Upcycling Academy summer camp was organized, which was attended by 29 pupils.

Summary Description of the Good Practice

The good practice of the project is based on a proven successful practice of working closely with the industry in defining and developing short-term TVET courses in a new field for Georgia, effective use of electronic media and publications to reach out to a larger group of youths and adults and conducting the Upcycling Academy summer camp.

The close cooperation with the private sector allowed the development of training courses, which are innovative to Georgia and enjoyed high interest of adults and students for upgrading their skills or acquiring the necessary knowledge in the field of recycling.

The following outputs/products were developed:

- Four training courses for vocational education in recycling field were developed: (i) Sorter of plastic secondary raw; (ii) Operator of the plastic goods technological processes; (iii) Technician of the plastic goods production machinery and equipment; (iv) Quilt – artistic processing of goods made of textile waste.
- 4 trainings have been organized and attended by 28 representatives of target groups;
- A Conference was held on international experience in Recycling attended by the representatives of the University, private sector and non-governmental organizations, and media.
- Upcycling Academy summer camp was organized, which was attended by 29 pupils.
- A Video was created for outcomes of the project and promoting Recycling.
- Flyers and brochures developed and disseminated.

The partners to the project were the private companies: Plastic Product Manufacturing and UNADI LTD and the Akaki Tsereteli State University.

Photos from the Project Implementation



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